

JTM METHODOLOGIES CONFERENCE “Training Design”

December 14th – 15th, 2017

National Institute for the Magistracy, BUCHAREST – Romania

Course managers and speakers conceiving and providing judicial training often focus on topic and its legal aspects of their training activity and neglect to also pay attention to its educational design to meet the needs of adult learning. Hence, this conference will look at the following questions and provide course managers and speakers the opportunity to get a deeper insight into the different steps to take when designing a training activity.

Participants in this conference will learn

- *what is the training cycle?*
- *how to establish learning objectives?*
- *what different training methods exist (lecture, workshop, case study, simulations, role plays, etc.)?*
- *which training method should be chosen to meet your learning objectives?*
- *what are the advantages and disadvantages of the different methods?*
- *how must a lecture, workshop, group discussion or other training session be designed to best guarantee participants' learning?*

The conference is targeted at trainers in judicial training (course managers and speakers) and members of the Programme Boards/Councils.

Speakers:

- Catherine GROSJEAN, Head of First Instance Court, Chalon-sur-Saône
- Zdeněk HAVLÍČEK, Lecturer; Judicial Academy of the Slovak Republic
- Astrid HOPMA, Advisor Digital Learning, Training and Study Centre for the Judiciary (SSR), Utrecht
- Agnieszka PILCH, Judge, Trainer at the Polish National School of Judiciary and Public Prosecution, Academic within the Jagiellonian University
- Cornelia RIEHLE, Deputy Head of Section European Criminal Law, ERA, Trier
- Robert SANDELL, Course Manager, Unit for Learning and Teaching, Department of Professional Development and International Relations, Swedish National Courts Administration

December 14th, 2017

- 09.15 – 09.30 Welcome / Opening by Hosting Institution, EJTN, and ERA (Activity Coordinator)
Chair: Cornelia Riehle, ERA
- 09.30 – 11.00 Presentation: an introduction to training design
- Overview of the learning cycle and the characteristics of the different phases
 - What are learning objectives and how are they normally formulated depending on the level of knowledge
 - Overview of the most common training methods
- Robert SANDELL
- 11.00 – 11.30 Coffee break
- 11.30 – 13.00 Workshop 1: How to formulate learning objectives?
Convener 1: Agnieszka PILCH
Convener 2: Zdeněk HAVLÍČEK
Convener 3: Robert SANDELL
Convener 4: Catherine GROSJEAN (workshops in French)
Convener 5: Astrid HOPMA
- 13.00 – 14.00 Lunch
- 14.00 – 15.30 Workshop 2: Which training method should be chosen to meet your learning objectives?
Convener 1: Agnieszka PILCH
Convener 2: Zdeněk HAVLÍČEK
Convener 3: Robert SANDELL
Convener 4: Catherine GROSJEAN (workshops in French)
Convener 6: Astrid HOPMA
- 15.30 – 16.00 Coffee break
- 16.00 – 17:30 Workshop 3: What are the advantages and disadvantages of the different training methods?
Convener 1: Agnieszka PILCH
Convener 2: Zdeněk HAVLÍČEK
Convener 3: Robert SANDELL
Convener 4: Catherine GROSJEAN (workshops in French)
Convener 7: Astrid HOPMA
- 17.30 Suspension of the works
- 19.30 Conference dinner

December 15th 2017

09.30 – 11.00	Workshop 4: How do you carry the concept from planning to performance? Convener 1: Agnieszka PILCH Convener 2: Zdeněk HAVLÍČEK Convener 3: Robert SANDELL Convener 4: Catherine GROSJEAN (workshops in French) Convener 5: Astrid HOPMA
11.00 – 11.30	Coffee Break
11.30 – 13.00	Summing-Up Robert SANDELL
13.00	Closing remarks and end of the conference

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